

.Know your Grade!

Print a copy for your Process Folio  
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Updated for

**IB Economics: how are you assessed?**

## GRADING DETAILS

IBO Economics and Business +Management courses: Mr. Buckley

PLEASE KEEP THIS IN YOUR Process Folio FOR REFERENCE: it has some useful reminders!

1 ) All work is graded by means of a points system. See 3 below.

2 ) Points may be awarded for work in the classroom. This will only be used for G10 Business and Management. In particular students will be able to influence their semester grade by the quality of their work in the classroom. Anything from 0-10 % of the semester grade may be allocated in this way. Students will be fully notified of the grades awarded for work in class. For example, this assessment could attempt to record student efforts in the library while researching extracts prior to internal assessment assignments or a presentation in class.

3) All work is weighted. A standard piece of assessed work will have a weighting of 1. The weighting figures are in a range from 1 - 5. Each grade 1 is worth 100 points, grade 2 is 200 points etc. Each assignment will therefore be worth between 100 and 500 points depending upon the grade number of the assignment.. Total points per semester are approximately 2000. You can calculate your grade as a percentage of the total number of points e.g. *if you have been awarded a total of 1500 points your grade is 75%, a 6 grade. Please talk to me about grades allocated for work in the classroom (See 2 above).*

4) GRADES WILL BE AWARDED AS FOLLOWS ( Both IB 1-7 and % grades are normally given to students:

<u>Question with:</u>	<u>10 marks</u>	<u>20 marks</u>	<u>25 marks</u>	
7	9-10	18-20	20-25	
6	7-8	15-17	17-19	
5	5-6	11-14	13-16	
4	3-4	8-10	10-12	
3	3	5-7	7-9	
2	2	3-4	4-6	(FAILING WORK)
1	1	1-2	1-3	(FAILING WORK)

**IB percentages: % (marks) associated with each grade level**

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	HL	SL
	7 = 77 - 100	7 = 77 - 100
	6 = 64 - 76	6 = 66 - 76
	5 = 51 - 63	5 = 53 - 65
	4 = 39 - 50	4 = 41 - 52
	3 = 27 - 38	3 = 27 - 40
	2 = 13 - 26	2 = 13 - 26
	1 = 0 - 12	1 = 0 - 12

**NOTE 4:** Please take a look at the IBO grade boundaries webnote. You will find this under the tab *Assessment-IB Grade Boundaries*.

5 ) Points will be deducted for **all** work submitted late / late work may not be accepted and therefore all available points would be forfeited. Excused absences may offer an exception. Please note however that deadlines are negotiable until they are agreed by students and myself. If you have a busy week coming up I can make compromises. No compromises however after the date of submission is set.

6 ) THE FOLLOWING ABBREVIATIONS ARE COMMONLY USED IN THE CORRECTION OF WRITTEN WORK.

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S = spelling	TR = table required
PS = poor sentence	TP = Talk to me about this work !!
PA = poorly developed argument	S = source of this information is unclear
Con = contradiction	GA = good argument
TS = written work too brief	E = excellent work
PC = poor content	B = bibliography incomplete / unclear
DR = diagram required	U = UNCLEAR (INFORMATION)
R = relevance unclear	C = content must improve

7) Written homework in pen only. No pencils please !!

8) Class examinations based on the same points system will be given occasionally. Adequate notice will be given.

9) Double periods will be used for library research 4-5 times per school year. This research work is assessed internally and the coursework submitted for external IB assessment where relevant.

TYPES OF WRITTEN + NON WRITTEN ASSIGNMENTS YOU CAN EXPECT:	
Written /W	1 CLASS TESTS
W	2 HOMEWORK ASSIGNMENTS: reports, data response, research, presentations ETC
Non/Written	3 COMPUTER ASSIGNMENTS (ONLY OCCASIONALLY) See Triple A online.
Non/W + W	4 PROCESS FOLIO COLLECTED AND ASSESSED. (40-60 %)
ORAL	5 PRESENTATIONS IN CLASS based on your research (G10 Business + Management only)
W	6 FINAL SEMESTER EXAM (50-60%) In I.B. exams it is 75-80%. <u>This may not apply to business and management.</u>
W	7 INTERNAL ASSESSMENT/COURSEWORK/this is a written analysis of a newspaper article

*Note: The weighting of the semester exams can vary from year to year and it is dependent on the level of formative assessment preparation that was undertaken. In cases where students have less experience of an assessment component the weighting of the semester exam can be reduced and in this case have a 25 – 60% weighting range. The priority here is to make the testing appropriate in terms of sufficient practice needed for students to perform to a high standard. The testing is designed to allow students to show what they know in the subject and specifically it is not designed to find out what students do not know. Therefore students will whenever possible be given a choice in terms of answering questions in an exam setting.*

10) A range of different types of assessment are to be used. However one priority is to prepare students for external public exams and the assessment will reflect this.

**NOTE 1 :** The sources for assessment are outlined in item 9 above. A combination of these will be used to determine final results in the relevant course. These forms of assessment will make up the bulk of the assessment. In most of my courses these components are equal to 100% of your grade.

**NOTE 2:** A big emphasis is placed on the Process Portfolio. See the website (<http://www.yellowsubmariner.com>) for details. Notes on the Process Portfolio can be found in the Assessment tab under the *Process Folio and Grading* grading link.

**NOTE 3:** A mixture of formative and summative assessment techniques will be used. The formative assessment should be understood as preparation for the summative assignments. Class tests are designed to prepare students for final summative assessment such as the IBO exam taken at the close of the Diploma programme.

**NOTE 4:** Please take a look at the IBO grade boundaries webnote. You will find this under the tab *Assessment-IB Grade Boundaries*.

Please ask questions if you are unsure!

Mr. Buckley