

Peer Tutoring

3 Tasks: Connecting 6 diagrams to economic development + key concepts.

6 Diagrams for Development in 6 Steps

Instructions to be given to group: all 6 diagrams must be discussed in your group discussion

Task A:-Box A (15 -20 minutes)

1. To start: Each student should write a brief explanation of economic development. Try and refer to HDI. Also, ask the group what is absolute poverty: (Deficiency of resources to pay for food, shelter + clothing)
2. Give students 5 minutes to study **TWO** diagrams that they would use to discuss development and poverty and then ask for any questions.
3. Peer Tutor explains each diagram briefly.
4. **Assign** each student to draw **ONE** of the 6 diagrams in **BOX A** (page 2) with complete labels. Diagram should be drawn from memory but if not use the hardcopy examples to draw the diagram accurately. Some students may take a second diagram so that all 6 diagrams are covered by the group. Draw diagram large enough for all to see and understand.

Task B-Box B: (10 minutes)

Question: how does each diagram links to *economic development (and/ or poverty)*? All 6 diagrams must be discussed.

1. Each student should show on their diagram(s) how the diagram connects to economic development. Be sure to try and make a direct connection between the diagram and economic development. Use the terms in BOX B to help you make a connection.
2. Each student should then present ONE diagram to the group. Use any of the terms in BOX B (page 2) to help. Show that you understand the diagram by linking exactly to one or two of the development items in BOX B.
3. Try and use as many of the 6 diagrams to connect with development as possible.

Task C- Box C: (10 minutes)

Question: how does each diagram link to at least **one key concept** in economics posted below in BOX C?

1. Each student should show on their diagram(s) how it connects to the economic key concept. Be sure to try and make a direct/exact connection between the diagram and the key concept. Use the terms in BOX C to help you to make the connection.
2. Each student feeds back to group using ONE diagram to explain the connection.
3. Overall the group should try and use as many of the 6 diagrams to connect with the key concepts as possible

Peer Tutoring

3 Tasks: Connecting 6 diagrams to economic development + key concepts.

A: 6 Diagrams for Development

1. Poverty trap/cycle
2. PPC
3. Supply and demand: Model used to show increased total revenue after a firm uses microcredit to grow the business
4. Lorenz curve
5. AS/AD model
6. Macroeconomic circular flow of income

B: Economic development Key issues: connect to your chosen diagram

1. Growth
2. poverty
3. development
4. free trade
5. standard of living
6. quality of life
7. government intervention (e.g. direct provision)
8. Poverty or poverty reduction
9. protectionism
10. Foreign direct investment
11. Microcredit
12. Aid
13. Investment
14. Indebtedness
15. International Aid e.g. WHO, UNICEF
16. Sustainability
17. Other? Make a suggestion.

C: Key Concepts: connect to your chosen diagram

1. scarcity,
2. choice,
3. efficiency,
4. equity,
5. economic well-being,
6. sustainability,
7. change, (long run vs short run)
8. interdependence,
9. intervention