

Humanities 8: Civil Rights, Research project: Civil Rights

We have been learning about the modern Civil Rights movement in the USA. However, class time is short, and we have not been able to cover the movement in full detail or to look at civil rights issues in other countries or at different times. This is your chance to do so!

Task:

- Develop a focused research question about an area of personal interest.
- Explain why this RQ deserves investigation.
- Investigate and take notes. (Notes are recommended.)
- Present your findings about the RQ orally to the class, in no more than 5 minutes.
- Cite your sources using MLA 8 conventions (Include URLs and access dates)

Criterion → Achievement Level ↓	Knowing & understanding	Investigating	Communicating
7-8 Wow!	Detailed knowledge & understanding of content & concepts through developed & accurate descriptions, explanations & examples	<ul style="list-style-type: none"> • Formulates clear & focused RQ & explains its relevance • Uses methods to collect & record appropriate, accurate & varied relevant info • 3+ reliable, varied sources • With guidance, provides a detailed evaluation of the research process & results 	<ul style="list-style-type: none"> • Communicates info & ideas concisely and effectively • Constructs & uses note cards effectively • Correctly cited according to MLA specifications, including ABC order
5-6 Expectation	Substantial knowledge & understanding of content & concepts through accurate descriptions, explanations & examples	<ul style="list-style-type: none"> • With help, formulates clear & focused RQ & explains its relevance, • Uses methods to collect & record relevant, and mostly accurate info • 3 reliable sources • With guidance evaluates the research process & results 	<ul style="list-style-type: none"> • Communicates info & ideas clearly • Constructs & uses note cards mostly effectively • Correctly cited with few errors
3-4 Making Progress	Satisfactory knowledge & understanding of content & concepts through simple descriptions, explanations & examples	<ul style="list-style-type: none"> • With help, chooses clear & focused RQ & describes its relevance • Uses method(s) to collect & record some relevant and accurate info • at least 2 reliable sources • With guidance reflects on most aspects of the research process & results 	<ul style="list-style-type: none"> • Communicates info & ideas; somewhat clear, but may go over time or too brief • Somewhat organizes info & ideas • Effort to cite, but errors apparent
1-2 Not Yet	Only basic knowledge & understanding of content & concepts through limited descriptions, explanations & examples	<ul style="list-style-type: none"> • Even with significant help, difficulty in identifying a RQ that is clear and relevant • Collects & records limited or often irrelevant / erroneous info • less than 2 sources, or more sources but not so reliable • With guidance reflects on the research process & results in a limited way 	<ul style="list-style-type: none"> • Communicates info & ideas in a way that is not always clear • Organizes info & ideas in a limited way • Only URLs or very flawed citations
0 Oh no!	Highly inaccurate; hard to understand Or, Not submitted	Unable to collect info or reflect on the process.	Undocumented, no note cards, very hard to understand

Afterwards: evaluate your process. What did you do well & what might you do differently, if you were to approach this project again? Consider...

- formulating the question
- finding sources
- reading sources & finding relevant info
- taking notes & organizing the ideas
- citing sources
- sharing what you learned