## Question 2 C:

Assume the government imposes a specific tax of $2 \$$ per unit on product X . Calculate the new equilibrium price.
Table 1:

| Q demanded - Product $X$ | Price \$ of Product $X$ | Q supplied-Product $X$ |
| :--- | :--- | :--- |
| 3000 | $7 \$$ | 9000 |
| 4000 | $6 \$$ | 8000 |
| 5000 | $5 \$$ | 7000 |
| 6000 | $4 \$$ | 6000 |
| 7000 | $3 \$$ | 5000 |
| 8000 | $2 \$$ | 4000 |
| 9000 | $1 \$$ | 3000 |

See page 2 for advice on this question: There are 2 options to consider in arriving at the answer. Option 1 or 2 are the easiest + best approaches (in this case a calculation using the equation of a line in NOT required).

## 2 Options: Answer = 5\$

Table 2:

| Qd (unchaged) | Price \$ (-tax) | Qs | Adjusted supply |
| :--- | :--- | :--- | :---: |
| 3000 | $7 \$(-2)$ | 9000 | 7000 |
| 4000 | $6 \$(-2)$ | 8000 | 6000 |
| 5000 | $5 \$(-2)$ | 7000 | 5000 |
| 6000 | $4 \$(-2)$ | 6000 | 4000 |
| 7000 | $3 \$(-2)$ | 5000 |  |
| 8000 | $\mathbf{2 ( - 2 ) = 0}$ | $\mathbf{4 0 0 0}$ | no benefit for firm |
| 9000 | $\mathbf{1 ( - 2 ) = - 1}$ | $\mathbf{3 0 0 0}$ | no benefit for firm |

Option 1: Use the table supplied in the question to find the answer.
As a result of the tax the lowest possible price for firm to sell is now $3 \$$ because the firm cannot sell at a price of $1 \$$ or $2 \$$ because the revenue for the firm would be -1 at a price of $1 \$$ or 0 at a price of $2 \$$. This makes no sense for the firm. The firm will therefore not supply any quantity less than $3 \$$ and at $3 \$$ it can supply 3000 units.

Therefore, the lowest possible price for a firm is now $3 \$$ and at this price the firm will supply 3000 units as per the original supply line i.e. at a price of $1 \$$ the firm was able to supply 3000 units. The production costs for the firm has not changed because of the tax. Only the tax has played a role here causing the price to rise. Supply conditions remain the same. To supply 3000 units now the firm must charge a price of $3 \$$. Supply curve shifts upwards to the left as an indirect tax causes an upward shift. The lines are drawn parallel as the tax is specific (flat rate) of $2 \$$ per unit.

Now use the adjusted table 2 to find the equilbrium i.e. supply $=$ demand at a price of $5 \$$.
Option 2: Plot/Draw the diagram. You can also use this approach if you draw the diagram accurately and show the shift of supply will cause a movement in demand. The combination of the two changes will see the change to a price of $5 \$$ and a quantity of 5.000. (A change to a price of $6 \$$ is not correct as it suggests that the quantity demanded will remain the same at the higher price caused by the tax. This is not the case and a movement in demand will occur causing a smaller equilibrium quantity as the market gets smaller following the tax.).

The thing to be careful of here is not to assume the new equilibrium price will move vertically from $4 \$$ to $6 \$$ at original equilibrium quantity of 6000 units. The $2 \$$ tax is not accepted by the market and the higher price causes price to shift diagonally upwards to a price of $5 \$$. Use your diagram to understand this. A deadweight loss triangle occurs (loss of quantity to market) and equilibrium shifts upwards to the left from the original equilibrium of $4 \$$.

## Alternative Option 3: prove mathematically (not required in syllabus)

- Demand line: Write the equation of the line for the demand. (Price $=m$ (slope) demand +C ( y - intercept).
- Supply line: Write the equation of the line for the supply without tax. (Price $=m$ (slope) supply without tax +C (y-intercept).
- Supply line + tax: Write the equation of the line for the supply with tax. (Price $=m$ (slope) supply with tax +C ( $y$-intercept).
- Find the intersection between the demand line and supply line for the original equilibrium.
- Find the intersection between the demand line and the supply + tax line for new equilibrium.

Use the following link to understand how the equation of a line applies to a supply function. Note this example highlights how the math is applied to economics.
https://www.youtube.com/watch?v=H83dHEnG2B0
Maybe talk to your math teacher about how to use the equation of a line to reach the answer! Calculator is allowed in the exam.

