**Section 4.2: Economic Development**

**Past Exam Questions**

 **webnote 423**

 **Part D questions**

**HL2 2009-May**

**Q**

***A***

 **Part B+C questions**

**SPEC/3/ECONO/HP2/ENG/TZ0/XX**

**Q**

(c) Explain the likely impact of the low education level on the economic development of Laos *(paragraph* 3*)*. *[4 marks]*

***A***

*The written response is accurate. For* **3–4 marks:**

An explanation that a low level of education will limit the productivity of the labour force and hence prevent any increase in the productive capacity of the economy. This may be illustrated using a PPC diagram.

Given that economic growth may lead directly to economic development

via higher incomes, or by providing the finance for the government to invest in health, education and infrastructure, growth may lead to development. Thus

 **Part A questions**

**Q**

**SPEC/3/ECONO/HP2/ENG/TZ0/XX**

(a) (i) Outline **one** of the Millennium Development Goals (MDGs)

*(paragraph* 1*)*.

(ii) Define the term *absolute poverty* indicated in bold in the text

*(paragraph* 4*)*.

*[2 marks]*

***A***

**SPEC/3/ECONO/HP2/ENG/TZ0/XX**

*There is clear understanding.*

*For* **2 Marks:**

**(a) (i)**

A clear understanding demonstrated of one of the following:

eradicate extreme poverty and hunger

achieve universal primary education

promote gender equality and empower women

reduce child mortality

improve maternal health

combat HIV/AIDS, malaria and other diseases

ensure environmental sustainability

develop a global partnership for development.

**(ii)**

2 *Accurate definition.*

*For* **2 Marks:**

An explanation that it involves incomes that are at or below a minimum income level (which may be defined as a poverty line) needed to secure the basic necessities of life (such as food, shelter,

clothing).

Remember you HL2 and SL2 primarily test sections 3 and 4 of the syllabus but often you will be required to use concepts and diagrams from other sections of the course!