

# Question Based Classnotes

## Instructions:

Complete items **1-4** carefully planning in terms of key terms, examples and diagrams. Only then do item **5** write the answer to the Big Question in paragraph form. Score your answer out of 10 or 15 marks. Use the webnotes on the submariner to help your answer.

Webnote **99**  
(v7)

### List Key Terms:

Find key terms on submariner!

1	7
2	8
3	Possible Diagrams
4	1
5	2
6	3

### Syllabus Topic/Item no(s):

Which item numbers from syllabus are relevant here?

**Big question:** (find question on submariner)

Find a Real-world example **OR** make your own theoretical example to show your understanding of **Big Question**:

Draw Diagram to connect with **Big Question**.

Use this box as you need: **Diagram** work or written planning **notes** to help answer the 'Big Question':

Explain connection of diagram to 'Big Question':  
(This diagram shows...)

Write part of the answer to the **Big Question?** (write the answer clearly: use information you have prepared above e.g. diagrams+ definition+ example). Write in paragraph form as in an examination. As not enough space/time is available write **ONE** paragraph below as part of your answer.

- Use the webnotes on the submariner website to help you answer the Big Question
- All input here should focus on notetaking with the 4 key ingredients: **definitions + diagram + real world example + answer**
- See webnote 95 for **5** notetaking models in the Study Skills section. Build your answers to the questions in these boxes below.
- You chose! You can use boxes **A+B** with the sources on the website. Use areas **C and D** to develop your answer to an **IBQ**. Find questions in the 'IBQ sorted' folder on google drive – click on yellowsubmariner resources on Homepage.
- Be sure to check your answers in the submariner google folder. You will find the IBQ markscheme there to identify possible answers to the question.

**A.** Use this space to build a Real World Example. Find the news stories are here:

<https://www.yellowsubmariner.com/example-bank---print.html>

How does the news article you have chosen connect with the syllabus? Note the key data from the article that you can use e.g. names, numbers, locations etc. This list will become your

**Real World Example:**

1)

2)

3)

4)

**B.** Now connect the Real World Example above to the economic theory: find a relevant graph or the best vocabulary from the syllabus to connect with the article

**Draw a Diagram that connects with Real World Example:**

**Vocabulary/notes:**

1)

2)

3)

4)

5)

**C.** Find IB Exam Question that connects with the Big Question: What advantages or disadvantages/stakeholders are relevant in this IBQ that requires you to "evaluate" and plan the evaluation using the "T" diagram below:

**evaluate/discuss/to what extent/consider:**

(write the IBQ here noting the month and date of the exam so you can find the answer/markscheme.)

**IBQ:**

**Plan/bullet point your answer here:**

**D.** Extra: use this box below as you need.

One idea is to find the **IB ANSWER** in the mark scheme to the IBQ in the submariner resources and check your 'answerability'.

Note any necessary changes you need to make to your answer.

Be sure to put in the **year** and **month** so you can find the answer in the 'IBQ' shared folder. Be sure to find the parts of the answer that you did not have!

**IB Mark scheme: find answer in the IBQ folder and make improvements in the space below:**

Note: be sure to consider how the theory you are using to answer these questions can connect with other parts of the course e.g. elasticity connects with supply + demand and indirect taxes. But on this page above just focus on structuring/planning/bullet pointing the **ANSWER** to the question.