

# Question Based Classnotes

## Instructions:

Complete items 1-4 carefully planning in terms of key terms, examples and diagrams. Only then do item 5 write the answer to the Big Question in paragraph form. Score your answer out of 10 or 15 marks. Use the webnotes on the submariner to help your answer.

# Webnote 99

(v6)

## List Key Terms:

1

Find key terms on submariner!

1	7
2	8
3	Possible Diagrams
4	1
5	2
6	3

## Syllabus Topic/Item no(s):

Which item numbers from syllabus are relevant here?

**Big question:** (find question on submariner)

Find a Real-world example **OR** make your own theoretical example to show your understanding of **Big Question:**


Draw Diagram to connect with **Big Question.**

2

Use this box as you need: **Diagram work** or **written planning notes** to help answer the 'Big Question':

3

Explain connection of diagram to 'Big Question':  
(This diagram shows...)


5

Write part of the answer to the **Big Question?** (write the answer clearly: use information you have prepared above e.g. diagrams+ definition+ example). Write in paragraph form as in an examination. As not enough space/time is available write **ONE** paragraph below as part of your answer.

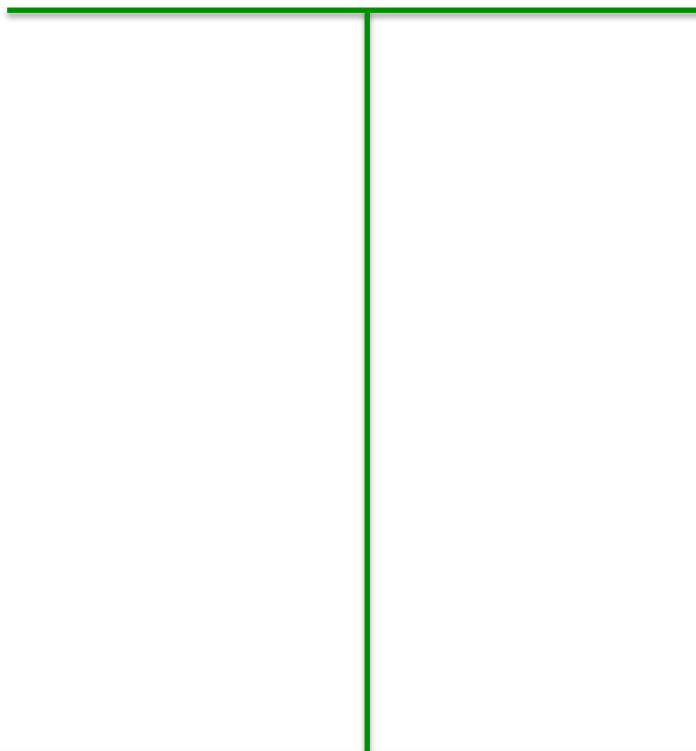

- Use the webnotes on the submariner website to help you answer the Big Question
- All input here should focus on notetaking with the 4 key ingredients: **definitions + diagram + example + answer**
- See webnote 95 for **5** notetaking models in the Study Skills section. Build your answers to questions in these boxes below.
- You chose! You can use boxes A, B and D to develop your answer to the IBQ in box C. **Or** you can work on a IBQ that you think is useful for this section of the syllabus! Find questions in the 'IBQ sorted' folder on google drive – click on yellowsubmariner resources on Homepage.
- Check your answers in the submariner google folder. You will find the IBO markscheme there to identify possible answers to the question.

**A.** Draw a diagram you would use to answer the **IBQ** with **all** the necessary **DETAIL**: (you could also use this space for classnotes to support your understanding of the topic. **Remind yourself of which webnotes you need to review. Record the webnote no.)**

**B.** Find IB Exam Question that connects with the Big Question: What advantages or disadvantages/stakeholders are relevant in this IBQ that requires you to “evaluate” and plan the evaluation using the “T” diagram below:

**IBQ: evaluate/discuss/to what extent:**  
(write the IBQ here)

Plan your answer here:



**C.** Find IB Exam Question that connects with the Big Question: (Try and find several if possible). Be sure to put in the **year** and **month** so you can find the answer in the 'IBQ' shared folder.

**IBQ: Explain:** (write the IBQ here)

Plan your answer here:

P1 Intro/Words to Define

P2 Main Part:

P3 Main Part:

P4 Conclusion/state your answer clearly:

**D.** Extra: use this box below as you need.

One idea is to find the **IB ANSWER** in the mark scheme to the IBQ in the submariner resources and check your 'answerability'. Note any necessary changes you need to make to your answer. Be sure to put in the **year** and **month** so you can find the answer in the 'IBQ' shared folder.

**IB Mark scheme: find answer in the IBO folder**

Note: be sure to consider how the theory you are using to answer these questions can connect with other parts of the course e.g. elasticity connects with supply + demand and indirect taxes. But on this page above just focus on structuring/planning the ANSWER to the question.