

List Key Terms:

1

List Possible Diagrams

Item no(s): Which item numbers from syllabus are relevant here?

IBQ/Big Question:(Write the question in this box!)

3

5

1

/ 10/15



Instructions: Use both sides to answer IBQ

On page 1 complete items 1-4 carefully planning in terms of key terms, examples and diagrams. Only then do item 5 write the answer to the Big Question in paragraph form. Score your answer out of 10 or 15 marks. Use the webnotes on the submariner to help your answer. Use page 2 to focus on planning the IBQ.

IBQ focus – how to plan the answer

Webnote 99_(v16)

Question Based Classnotes: Find IB exam questions + Find Real World Example.

- Use the webnotes on the submariner website to help you answer the Big Question
- All input here should focus on notetaking with the 4 key ingredients: **definitions + diagram + real world example + answer**
- Build your answers to the questions in these boxes below.
- You chose! You can use boxes A+B with the sources on the website. Use areas C, D and E to develop your answer to an IBQ. Find more IB questions in the IBQ folder/ 'IBQ Questions' folder on google drive – click on the IBQ link on each unit of the website.
- Be sure to find the 'answers' in the submariner IBQ folder. You will find the IBQ markscheme there to identify possible answers to the question.

A. Following from Item 2 on reverse side use this space (1-4) to continue building a Real-World Example. Find the news stories are here: <https://www.yellowsubmariner.com/example-bank---newspapers.html>

B. How does the news article you have chosen connect with the syllabus? Note the key data from the article that you can use e.g. names, numbers, locations etc This list will become your **Real World Example**: (summarize your real world example in 1-4 below)

1)

2)

3)

4)

C. Now connect the Real-World Example above to the economic theory: find a relevant graph or the best vocabulary from the syllabus to connect with the article.

Draw a detailed Diagram that connects with Real World Example +/- or the IBQ:



Vocabulary/notes: For your list on Item 1 /reverse side now **explain** briefly some key words/phrases: (be sure that your explanation uses other economic terms):

1)

2)

3)

D. IBQ: answer same IBQ from page 1 (note the year and month so you can find the mark scheme for your work in part D below)

Note: for the Introduction units 1.1 and 1.2 use an IBQ to extend your understanding of the Big Question that you used on page 1.

IBQ:

Answer: Using your work in Item 3 on reverse side state your **Answer** to the IBQ in 1 or 2 sentences. This is a key skill i.e. 'answerability'. Commonly this would be done as the last sentence of your answer: The answer to the question is....

Answer Plan

PLAN: Plan+Bullet Point your answer here.

Use a detailed P1, P2, P3, P4 approach. Bullet point your answer in the columns.

Paragraph 1

Paragraph 2

Paragraph 3

Paragraph 4

E. Extra: use this box below as you need.

One idea is to find the **IB ANSWER** in the mark scheme to the IBQ in the yellow submariner resources and check your 'answerability'. Note any necessary changes you need to make to your answer. Be sure to put in the **year** and **month** so you can find the answer in the 'IBQ' shared folder. Be sure to find the parts of the answer that you did not have!

IB Mark scheme: find answer in the IBQ folder and make improvements in the space below:

Note: be sure to consider how the theory you are using to answer these questions can connect with other parts of the course e.g. elasticity connects with supply + demand and indirect taxes. But on this page above just focus on structuring/planning/bullet pointing the **ANSWER** to the question.