99_(v14) Big Question / IBQ Focus **Question based learning**

Instructions: Use both sides to answer IBQ On page 1 complete items 1-4 carefully planning in terms of key terms, examples and diagrams. Only then do item 5 write the answer to the Big Question in paragraph form. Score your answer out of 10 or 15 marks. Use the webnotes on the authorizing the hele ware group of the group of the project the JBQ the submariner to help your answer. Use page 2 to focus on planning the IBQ.

List Key Terms:	IBQ Focus: Syllabus Topic/Item	2
Find key terms on submariner!	no(s): Which item numbers from	
1 <u>7</u> 28	syllabus are relevant here? (e.g., Syllabus 2.3, item 39)	<u>Real World Example</u>
2 8	IBQ/Big Question: (find question on submariner	Find a <u>Real-world example</u> (OT make your own theoretical example) to show
B Possible Diagrams	i.e. the webpage for the unit we are working on. Write the question in this box!)	your understanding of the IBQ/Big
4 1		Question:
5 2		Task 1: Summarize example:
5 3		
		1.
Big Question: What is the Answer? Use bullet points:	Use this box to draw the diagram that helps you to answer the 'Big Question'.	
-		2.
	Fig 1:	
		3.
		Task 2: List some data for your real world example:
Use this box to explain the diagram in Fig. 1		
that helps you to answer the 'Big Question'		• •
		• •
		• •
		Task 3: How does it connect with the IBQ /
		Big Question? Does it connect with your diagram? (example should connect with
		IBQ)
5 definition+ example). Write in paragraph	to the Big Question? (write the answer clearly: use information form as in an examination. As not enough space/time is avainate holder is affected or how one macro policy is useful to solve	lable write ONE paragraph below as part of
1 Score your paragraph answ Check score with peer or te	ver on page 1 opposite: Use the IB Mark scheme to do this (IB eacher: Score out of 10 or 15 indicates possible result for this	Q folder). / 10/15

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On page 1 complete items **1-4** carefully planning in terms of key terms, examples and diagrams. Only then do item **5** write the answer to the Big Question in paragraph form. Score your answer out of 10 or 15 marks. Use the webnotes on the submariner to help your answer. Use page 2 to focus on planning the IBQ.

IBQ	focus		Webno	te 99 (v13)
 Question Based Classnotes: Find IB exam questions Use the webnotes on the submariner website to help you answe All input here should focus on notetaking with the 4 key ingredi Build your answers to the questions in these boxes below. You chose! You can use boxes A+B with the sources on the website BQ folder/ 'IBQ Questions' folder on google drive – click on the Be sure to find the 'answers' in the submariner IBQ folder. You 	r the Big Question ents: definitions + diagram site. Use areas C, D and E to d IBQ link on each unit of the v	+ real world examp levelop your anwer to website.	o an IBQ . Find more	•
A. Following from Item 2 on reverse side use this space (1-4) to continue building a Real-World Example. Find the news stories are here: https://www.yellowsubmariner.com/example-banknewspapers.html	 D. IBQ: answer same IBQ from page 1 (note the year and month so you can find the mark scheme for your work in part D below) Note: for the Introduction units 1.1 and 1.2 use an IBQ to extend your understanding of the Big Question that 			
B. How does the news article you have chosen connect with the syllabus? Note the key data from the article that you can use e.g. names, numbers, locations etc This list will become your Real World Example: (summarize your real world example in 1-4 below)	you used on page 1. Answer: Using your work in Item 3 on reverse side state your Answer to the IBQ in 1 or 2 sentences. This is a key skill i.e. 'answerability'. Commonly this would be done as the last sentence of your answer: The answer to the question is			
1)				
2)				
3)		Answer Plan		
4)	ver in the columns.			
1)	Paragraph 1	Paragraph 2	Paragraph 3	Paragraph 4
C. Now connect the Real-World Example above to the economic theory: find a relevant graph or the best vocabulary from the syllabus to connect with the article.				
<u>Draw a detailed Diagram that connects</u> with Real World Example +/or the IBQ:				
	E. Extra: use this box below as you need. One idea is to find the IB ANSWER in the mark scheme to the IBQ in the yellow submariner resources and check your 'answerability'. Note any necessary changes you need to make to your answer. Be sure to put in the year and month so you can find the answer in the 'IBQ' shared folder. Be sure to find the parts of the answer that you did not have! IB Mark scheme: find answer in the IBQ folder and make improvements in the space below:			
Vocabulary/notes: For your list on Item 1 /reverse side now <u>explain</u> briefly some key words/phrases: (be sure that your explanation uses other economic terms):				
1)				
2)				
3)	Note: be sure to consider how the theory you are using to answer these questions can connect with other parts of the course e.g. elasticity connects with supply + demand and indirect taxes. But on this page above just focus on structuring/planning/bullet pointing the ANSWER to the question.			

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Score your paragraph answer on page 1 opposite: Use the IB Mark scheme to do this (IBQ folder). Check score with peer or teacher: Score out of 10 or 15 indicates possible result for this IBQ.

/ 10/15