**Instructions:**

Complete items **1-4** carefully planning in terms of key terms, examples and diagrams. Only then do item **5** write the answer to the Big Question in paragraph form. Score your answer out of 10 or 15 marks. Use the webnotes on the submariner to help your answer.

**Webnote** **99** (v10)

**Question Based Classnotes**

**Find a Real-world example or make your own theoretical example to show your understanding of Big Question:**

**Use this box as you need: Diagram work or written planning notes to help answer the ‘Big Question’ or the IBQ you have selected on reverse side:**

Write ONE Paragraph of the answer to the **Big Question**? (write the answer clearly: use information you have prepared above e.g. diagrams+ definition+ example). Write in paragraph form as in an examination. As not enough space/time is available write **ONE** paragraph below as part of your answer e.g. explaining a one stake holder is affected or how one macro policy is useful to solve the problem in the question.

4

3

2

1

5

Draw Diagram to connect with **Big Question.**

Explain connection of diagram to ‘Big Question’:(This diagram shows…). Important skill for HP2+SP2. Continue answer in 5 below if you need space.

**Syllabus Topic/Item no(s):**

**Which item numbers from syllabus are relevant here?**

**Big question: (find question on submariner)**

**List Key Terms:**

Find key terms on submariner!

1 7

2 8

3 Possible Diagrams

4 1

5 2

6 3

State your **Answer** to the IBQ in 1 or 2 sentences: Commonly this would be done as last sentence of answer: The answer to the question is….

1)

2)

3)

4)

**D. Extra: use this box below as you need.**

**One idea is to find the IB ANSWER in the mark scheme to the IBQ in the submariner resources and check your ‘answerability’. Note any necessary changes you need to make to your answer. Be sure to put in the year and month so you can find the answer in the ‘IBQ’ shared folder. Be sure to find the parts of the answer that you did not have!**

**IB Mark scheme: find answer in the IBQ folder and make improvements in the space below:**

**Draw a detailed Diagram that connects with Real World Example +/or the IBQ:**

**Answer: Plan/bullet point your answer here+ draw diagram**

**Note: be sure to consider how the theory you are using to answer these questions can connect with other parts of the course e.g. elasticity connects with supply + demand and indirect taxes. But on this page above just focus on structuring/planning/bullet pointing the ANSWER to the question.**

**C. Now connect the Real World Example above to the economic theory: find a relevant graph or the best vocabulary from the syllabus to connect with the article**

**B. Find 3 IB Exam Question that connects with the Big Question/or the section of syllabus: (write the IBQ’s here noting the year and month of the exam so you can find the answer/mark scheme.). Use this workspace to focus on ONE of your selected IBQ’s:**

**IBQ 1:**

**IBQ 2:**

**IBQ 3:**

**Vocabulary/notes: List and explain briefly key words/phrases: be sure that your definition uses economic terms:**

**1)**

**2)**

**3)**

**4)**

**5)**

**IBQ focus**

**Question Based Classnotes: Find IB exam questions + Find Real World Example.**

* Use the webnotes on the submariner website to help you answer the Big Question
* All input here should focus on notetaking with the 4 key ingredients: definitions + diagram + real world example + answer
* See webnote 95 for **5** notetaking models in the Study Skills section. Build your answers to the questions in these boxes below.
* You chose! You can use boxes A+B with the sources on the website. Use areas **C and D** to develop your anwer to an **IBQ**. Find questions in the ‘IBQ sorted’ folder on google drive – click on yellowsubmariner resources on Homepage.
* Be sure to check your answers in the submariner google folder. You will find the IBO markscheme there to identify possible answers to the question.

What is the answer to the IBQ?

1. **Use this space to build a Real World Example.** Find the news stories are here: <https://www.yellowsubmariner.com/example-bank---print.html>

How does the news article you have chosen connect with the syllabus? Note the key data from the article that you can use e.g. names, numbers, locations etc This list will become your **Real World Example:**

Webnote 99 (v10)