Webnote 621: Dictionary Index Cards[[1]](#footnote-1)

**What?**

As part of your work outside class, define, apply and review the main economics/biology/chemistry/history/psychology etc terms.

**Why?**

Every discipline has its own language; to be conversant in it, there’s a large body of vocabulary that you need to know. You also need to be able to define terms on the IB exams and internal assessments (IAs).

**How?**

* Use the lists of terms provided your teacher or in your syllabus.
* Handwrite everything on large index cards.
* Include the following 4 parts:
	+ Definition
	+ Example
	+ Diagram,chart or any non-linguistic representation
	+ Your choice: Translation, additional example, application to a real world situation or an IB exam question etc.

\* Note that you can also collaborate on electronic flashcards (terms and definitions only) to help you review vocabulary. Try Cerego.com

Term

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Your choice

(e.g. translation in your mother tonge, another example, exam question. You decide!)

Example

Diagram or chart representation

Definition

1. Adapted for iBSS from work done by Michael Chartier + Steve Barratt [↑](#footnote-ref-1)