

	IA 1	IA 2	IA 3	Total
<p>A Use of Diagrams: 3 marks This criterion assesses the extent to which the student is able to construct and use diagrams.</p> <p>Achievement level</p> <p>0 The work does not reach a standard described by the descriptors below.</p> <p>1 Relevant diagram(s) are included but not explained, or the explanations are incorrect.</p> <p>2 Relevant, accurate and correctly labeled diagram(s) are included, with a limited explanation.</p> <p>3 Relevant, accurate and correctly labeled diagram(s) are included, with a full explanation.</p>	Mark:			
<p>B Use of Economic Terminology: 2 marks This criterion assesses the extent to which the student uses appropriate economic terminology.</p> <p>Achievement level</p> <p>0 The work does not reach a standard described by the descriptors below.</p> <p>1 Terminology relevant to the article is included in the commentary.</p> <p>2 Terminology relevant to the article is used appropriately throughout the commentary.</p>				
<p>C Analysis + Application: 3 marks This criterion assesses the extent to which the student recognizes, understands and applies economic information in the context of the article and carries out an expert economic analysis</p> <p>Achievement level</p> <p>0 The work does not reach a standard described by the descriptors below.</p> <p>1 Relevant economic concepts and/or theories are applied to the article.</p> <p>2 Relevant economic concepts and/or theories are explained and applied to the article appropriately throughout the commentary.</p> <p>3 Relevant economic concepts and/or theories are explained and applied to the article expertly throughout the commentary.</p>				
<p>D Key Concept: 3 marks This criterion assesses the extent to which the student can explain and develop appropriate economic theories and/or concepts in the context of the article + connected with ONE key concept</p> <p>Achievement level</p> <p>0 The work does not reach a standard described by the descriptors below.</p> <p>1 There is limited connection with a key concept relating to the article.</p> <p>2 There is appropriate economic analysis relating to the article with some use of ONE key concept..</p> <p>3 There is effective economic analysis relating to the article with relevant use of ONE key concept.</p>				
<p>E Evaluation: 3 marks This criterion assesses the extent to which the student synthesizes his or her analysis in order to make judgments that are supported by reasoned arguments.</p> <p>Achievement level</p> <p>0 The work does not reach a standard described by the descriptors below.</p> <p>1 Judgments are made that are unsupported, or supported, by incorrect reasoning.</p> <p>2 Judgments are made that are supported by limited reasoning.</p> <p>3 Judgments are made that are supported by appropriate reasoning.</p> <p>4 Judgments are made that are supported by effective and balanced reasoning.</p>				
<p>F Rubric Requirements: 3 marks This criterion assesses the word limits, sources, use of graphs, and presentation of the IA</p> <p>Achievement level</p> <p>0 The work does not meet the standards described by the description</p> <p>1 Three rubric requirements are met</p> <p>2 four rubric requirements are met</p> <p>3 All five rubric requirements are met</p>	<ul style="list-style-type: none"> • Commentary does not exceed 800 words. • The article is based on a different section of the syllabus. • Each article is taken from a different and appropriate source. • Each article was published no earlier than one year before the writing of the commentary. • The summary portfolio coversheet, three commentary coversheets and the article for each commentary are included. 			
				Total / 45