|          |      |       |  | 4.4 The role of  |         | Example              | U-tube        |             |             |
|----------|------|-------|--|--|---------|----------------------|---------------|-------------|-------------|
|          |      |       |  |  |         |                      | <u> </u>      |             |             |
|          |      |       |  | international  |         |                      |               |             |             |
|          |      |       | Webnote  | trade  |         |                      |               |             |             |
|          |      |       |  |  |         |                      |               |             |             |
|          |      |       | 444  | Big Questions:   |         |                      |               |             |             |
|          |      |       |  | 1. What are the  |         |                      |               |             |             |
|          |      |       |  | problems facing  |         |                      |               |             |             |
|          |      |       |  | less developed   |         |                      |               |             |             |
|          |      |       |  | countries in   |         |                      |               |             |             |
|          |      |       |  | relation to trade?   |         |                      |               |             |             |
|          |      |       |  | 2. What are the  |         |                      |               |             |             |
|          |      |       |  | best trade   |         |                      |               |             |             |
|          |      |       |  | strateties for less  |         |                      |               |             |             |
|          |      |       |  | developed<br>countries?  |         |                      |               |             |             |
|          |      |       |  | countries:   |         |                      |               |             |             |
| Internat | tion | al tr | ade and econom                                   | ic development   |         |                      |               |             |             |
| 171      |      |       | Trade problems                                   | • With reference to specific   |         | Take a               |               | 3           |             |
|          |      |       | facing   | examples, explain how  |         | look at section      |               |             |             |
|          |      |       | many   | the following factors are  |         | 3.1 for              |               |             |             |
|          |      |       | economically less<br>developed                   | barriers to development for economically less  |         | item C               |               |             |             |
|          |      |       | countries  | developed countries.   |         | making a<br>clear    |               |             |             |
|          |      |       | countries  | a. Over-specialization   |         | connectio            |               |             |             |
|          |      |       |  | on a narrow range of   |         | n with<br>trade      |               |             |             |
|          |      |       |  | products   |         | protection           |               |             |             |
|          |      |       |  | b. Price volatility of primary   |         | ism e.g              |               |             |             |
|          |      |       |  | products   |         | use of<br>tariffs by |               |             |             |
|          |      |       |  | c. Inability to access<br>international markets  |         | DC's see             |               |             |             |
|          |      |       |  |  |         | web 404<br>Example   | U-tube        |             |             |
|          |      |       |  |  |         |                      | <u>o-lube</u> |             |             |
|          |      |       |  |  |         |                      |               |             |             |
|          |      |       |  |  |         |                      |               |             |             |
|          |      |       |  |  |         |                      |               |             |             |
| 14       |      |       | Must Know  | Must know war wall   |         |                      |               | 14/         | 14/         |
| ltem     | hl   | sl    | Must Know  | Must know very well!<br>Here are the details of  | Deading |                      |               | W<br>E      | W<br>E      |
|          |      |       |  | what you need to know.   | Reading |                      |               |             |             |
|          |      |       |  |  |         |                      |               |             | R           |
|          |      |       |  | what you need to know.   |         |                      |               | l<br>G      | BN          |
|          |      |       |  | what you need to know.   |         |                      |               | I<br>G<br>H | B<br>N<br>O |
|          |      |       |  | what you need to know.   |         |                      |               | G           | N<br>O<br>T |
|          |      |       |  | what you need to know.   |         |                      |               | G<br>H      | N<br>O      |
|          |      |       | Turde on 11                                      |  |         | Evampla              |               | G<br>H<br>T | N<br>O<br>T |
| 4=0      |      |       | Trade problems                                   | • With reference to specific   |         | Example              | <u>U-tube</u> | G<br>H      | N<br>O<br>T |
| 172      |      |       | facing   | • With reference to specific examples, explain how the   |         | Example              | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
|          |      |       |  | • With reference to specific examples, explain how the following factor is a barrier   |         | Example              | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
| HL       |      |       | facing<br>many                                   | • With reference to specific<br>examples, explain how the<br>following factor is a barrier<br>to development for<br>economically less  |         | <u>Example</u>       | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
|          |      |       | facing<br>many<br>economically less              | • With reference to specific<br>examples, explain how the<br>following factor is a barrier<br>to development for<br>economically less<br>developed countries.                            |         | <u>Example</u>       | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
| HL       |      |       | facing<br>many<br>economically less<br>developed | • With reference to specific<br>examples, explain how the<br>following factor is a barrier<br>to development for<br>economically less<br>developed countries.<br>a. Long-term changes in |         | Example              | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
| HL       |      |       | facing<br>many<br>economically less<br>developed | • With reference to specific<br>examples, explain how the<br>following factor is a barrier<br>to development for<br>economically less<br>developed countries.                            |         | Example              | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
| HL       |      |       | facing<br>many<br>economically less<br>developed | • With reference to specific<br>examples, explain how the<br>following factor is a barrier<br>to development for<br>economically less<br>developed countries.<br>a. Long-term changes in |         | Example              | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
| HL       |      |       | facing<br>many<br>economically less<br>developed | • With reference to specific<br>examples, explain how the<br>following factor is a barrier<br>to development for<br>economically less<br>developed countries.<br>a. Long-term changes in |         | <u>Example</u>       | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
| HL       |      |       | facing<br>many<br>economically less<br>developed | • With reference to specific<br>examples, explain how the<br>following factor is a barrier<br>to development for<br>economically less<br>developed countries.<br>a. Long-term changes in |         | Example              | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |
| HL       |      |       | facing<br>many<br>economically less<br>developed | • With reference to specific<br>examples, explain how the<br>following factor is a barrier<br>to development for<br>economically less<br>developed countries.<br>a. Long-term changes in |         | Example              | <u>U-tube</u> | G<br>H<br>T | N<br>O<br>T |

| 173 | for<br>economic growth<br>and<br>economic<br>development | examples, evaluate each of<br>the following as a means of<br>achieving economic growth<br>and economic<br>development.<br>a. Import substitution<br>b. Export promotion<br>c. Trade liberalization<br>d. The role of the WTO<br>e. Bilateral and regional |  |  |
|-----|--|---|--|--|
|     |  |   |  |  |