

Name of Student: \_\_\_\_\_

**A) Assessment keys:**

(you may find some of these on your essay paper)

**E** = excellent work

**EE** = excellent evaluation

**U** = unclear, your argument is not quite understood

**PA** = poor argument, needs to be supported with evidence

**PP** = poor paragraph, not written well

**Ref** = reference (in text or out of text) required,

**D** = diagrams losing you marks ( title is incomplete and/or references from the text of your answer to the diagram must be exact and/ or diagram is not labeled.

**C) Grades**

(Total Marks 20)

7 = 18-20

6 = 15-17

5 = 12-14

4 = 8-11

2-3 = 4-7

1 = 3-5

0 = IE

Research skills:

**Improving:**

**Not improving**

%

**D: Research + submission:**

**e** = excellent

**n/s** = not submitted

**g** = good

**p** = poor

The following may be relevant:

⊕ Planner-clear writing plan written before the report/project!

⊕ Appendix

⊕ Bib/Footnotes/refs

⊕ Appropriate articles

⊕ **Late work or attachment submitted late**

**B) performance indictors:**

○ Use of Diagrams/data **1 2 3 4 5 6 7**

○ Analysis / explanation of purchases/sales **1 2 3 4 5 6 7**

○ Evaluation skills **1 2 3 4 5 6 7**

○ Effective paragraphing / structure **2 3 4 5 6 7**

○ Use of examples/evidence to support sales/buys **1 2 3 4 5 6 7**

○ Project is relevant to task(s) **1 2 3 4 5 6 7**

**E: Further .....Suggestions for improvement:**

E= excellent      G= good      P= Poor

○ Statistics support your report: **E G P**

○ Effective use of diagrams/data/appendix: **E G P**

○ Presentation: **E G P**

○ Use of business/economic terms: **E G P**

**Comment:**

