Webnote 621: Dictionary Index Cards[[1]](#footnote-1)

**What?**

As part of your work outside class, define, apply and review the main economics/biology/chemistry/history/psychology etc terms.

**Why?**

Every discipline has its own language; to be conversant in it, there’s a large body of vocabulary that you need to know. You also need to be able to define terms on the IB exams and internal assessments (IAs).

**How?**

* Use the lists of terms provided your teacher or in your syllabus.
* Handwrite everything on large index cards.
* Include the following 4 parts:
  + Definition
  + Example
  + Diagram,chart or any non-linguistic representation
  + Your choice: Translation, additional example, application to a real world situation or an IB exam question etc.

\* Note that you can also collaborate on electronic flashcards (terms and definitions only) to help you review vocabulary. Try Cerego.com

Term

August 25, May 11, 2015

Your choice

(e.g. translation in your mother tonge, another example, exam question. You decide!)

Example

Diagram or chart representation

Definition

1. Adapted for iBSS from work done by Michael Chartier + Steve Barratt [↑](#footnote-ref-1)